School Wide Positive Behavioral Supports
PD Day #2

School Improvement Team Members:

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Agenda: 8:30-11:30

- Introduce School Improvement Team Members

- Think-Pair-Share- What do you think Positive Behavioral Support is?

- Short Video introducing PBS:

- Review Slides introducing School wide PBS- whole group discussion

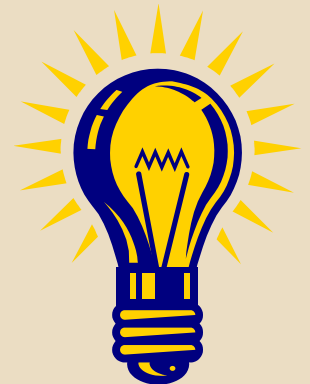- Break into small groups to start generating behavior matrixes

Today's Overall Goals:

- Have a general understanding what School-wide Positive Behavior Support is.

- Understand how SWPBS can benefit our building and our students.

- Understand the difference between traditional behavior management and PBS.

Today's Objectives:

- Apply what we have learned:
  - Create behavior matrixes for various places in our buildings.
    - School busses
    - Cafeteria
    - Hallways
    - Sporting and Theatre Events
- Create visual supports to hang around the building.
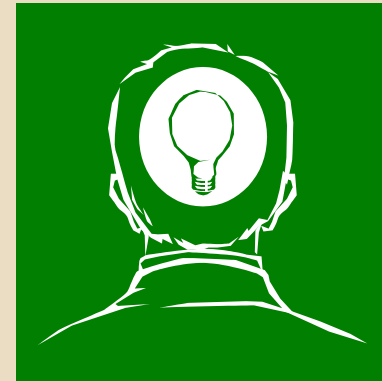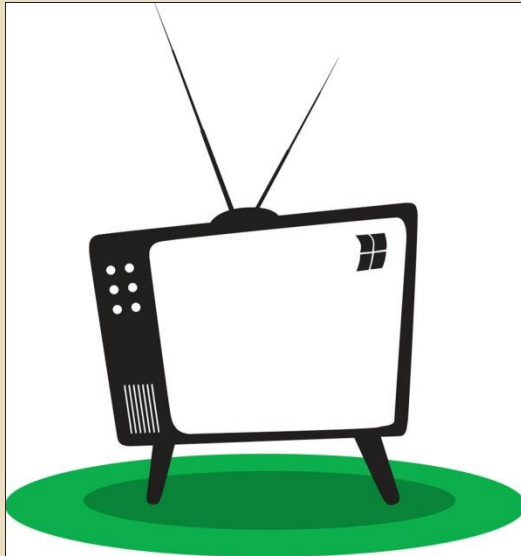 - Utilize students from our school (NHS).

Think, Pair, Share…

1. Take 1 minute and jot down what first comes to mind when you think of Positive Behavioral Support.

2. Turn to your neighbor and talk about what you each put down when thinking of PBS.

3. Lets discuss what we think PBS is…

Here is a short video on school wide PBS: http://www.youtube.com/watch?v=40mYbGuVR70

PBS is more than a T.V. Station...

It's a way to change student behavior for the better.

What is PBS vs. Traditional Behavior Management?

- The old style of behavior management has the teacher addressing the problem behavior **after** the behavior has occurred. *Out with the old…*

- *In with the new….*PBS starts before the problem behavior occurs by **teaching** the students what behaviors are expected of them.

- We often assume children know how to behave…that is often not the case. We are going to teach them the expected behaviors.

Rather than telling the students what not to do, we are going to focus on what we want them to do (the preferred behaviors)!

Why SW-PBIS in our school?

- We are going to teach behavior like any other curriculum in our school, you may ask why..

- It is a research based practice that has proven to work!

- The whole school will be using the same consistent behavior management system-Consistency can be crucial for student success!

- We started using RTI school wide last year, PBIS goes hand in hand with PBIS.

- They use the same 3 Tier Model as RTI.

- The Tier multi-tier model efficiently differentiates behavior instruction for all of the students:

A Continuum of Support for All

Academic Systems

Tier Three
•Individual Students
•Assessment-based
•High Intensity

Tier Two
•Some students (at-risk)
•High efficiency
•Rapid response

Tier One
•All students
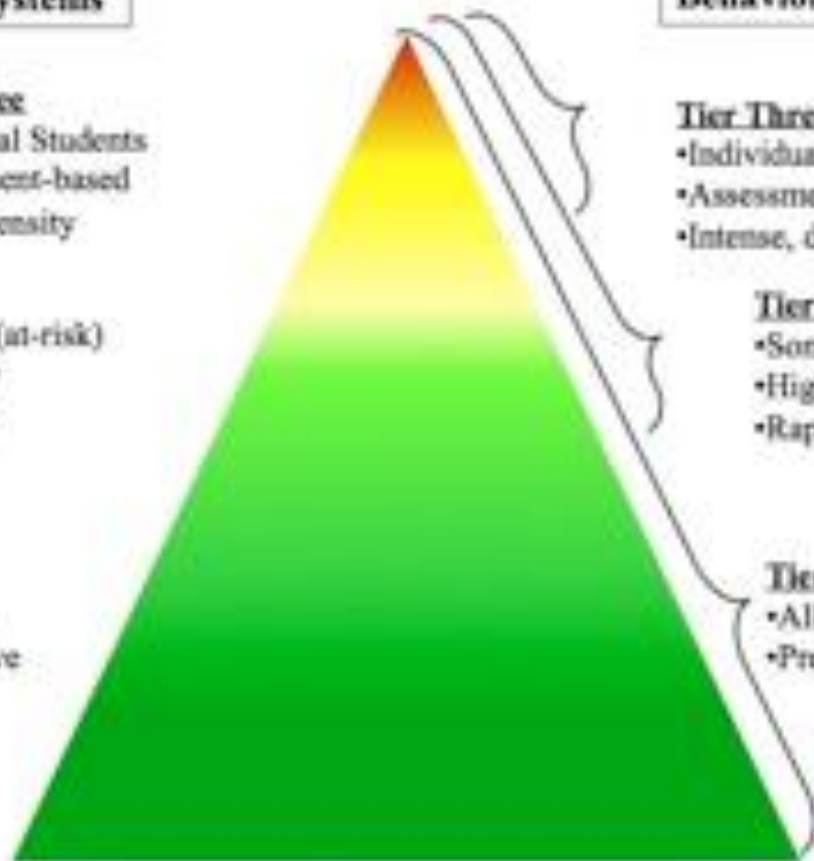•Preventive, proactive

Behavioral Systems

Tier Three
•Individual Students
•Assessment-based
•Intense, durable procedures

Tier Two
•Some students (at-risk)
•High efficiency
•Rapid response

Tier One
•All settings, all students
•Preventive, proactive

Key Ideas:

- Schools typically focus on 3-5 behavioral expectations that fit the school.

- Our Schools 3 Expectations are:

  - *Be Respectful*

  - *Be Responsible*

  - *Be Productive*

- This afternoon the school improvement team and you as a team will be in charge of promoting these expectations by…

Making Matrixes in all NON-CLASSROOM AREAS!

- Each behavior expectation will have a matrix for what the behavior looks like, sounds like, and feels like in each non-classroom area (lunchroom, hallway, bus, etc.). Example outline:

	Hallway	Bus	Bathroom	Lunchroom
Be Respectful	Three Positively stated examples for each place	Three Positively stated examples for each place	Three Positively stated examples for each place	Three Positively stated examples for each place

Support our initiative at the individual level…in YOUR classroom!

- The whole school is going to be on board teaching our students how to be respectful, responsible and productive!

- The start of the school year is a great time to teach how that looks throughout your classroom. How does being productive look, sound, or feel during art, reading, or math?

Make a Matrix for each part of your day!

- What different portions of your day do you have?
    - Math, reading, art, social studies, science, specials, free time
- How does being productive, responsible, and respectful look like, sound like, or feel like?
    - The SIT will help you make a matrix for every part of your day!

Evaluation: Does it work????

- We will be collecting data to compare to our previous years data (stored in Infinite Campus)

- In PBIS three types of assessments are used:

    - Screening of data comparison per day per month for total office discipline referrals

    - Diagnostic determination of data by time of day, problem behavior, and location

    - progress monitoring to determine if the behavioral interventions are producing the desired effect

So…lets get to work:

- We are going to break into 4 groups and start creating the Matrixes for these 4 areas:
  - Bus
  - Cafeteria
  - Hallways
  - Sporting/theater events

- Also, brainstorm possible rewards that we can provide for our students when we catch them behaving positively (tickets to go in a drawing, candy, pencils, coupons to fast food, etc).

  *This is our school lets put our effort into creating something positive for our students. You have until lunch to work.

Agenda
12:30-3:30

1. Get back into groups and continue creating the behavior matrixes (1 hour)

2. Come back as a group and share our Matrixes. Revise and make any changes that we feel are appropriate. (30 minutes)

3. Create visuals with our National Honor Society Students. (1.5 hours)

Welcome back from lunch!

- You have 1 hour to finalize your Matrixes with your group.

Share your Matrixes:

- Each group will come up and share the matrix that you created. Here is the order of the groups:
  - Sporting Events
  - Hallway
  - Buses
  - Cafeteria

National Honor Society Students:

- Emily, John, Alex, Tabitha, Sarah, Eric, Mark, and Paige

- Each group will get 2 of the NHS students to start creating visuals for the building. Your goal is to use the students and staff member to take pictures of what the expected behavior looks like. These pictures will be hanging on the walls as visual reminders.

- Meet back in the Library at 3:15 to wrap up the day and share the visuals that you created!

Conclusion

- The School Improvement Team is very excited about having a School wide PBS school
- If you would like further information feel free to call any of the SIT or go to www.pbis.org
- This is a great sight with lots of information including pre-made lesson plans! ☺
- Thanks for you support of SW-PBIS!

Resources:

- http://www.pbis.org/

- http://www.modelprogram.com/

- http://www.apbs.org/